



# GRT1

GRADUATE  
REASONING TEST

**Simon Sample**

**Sample Customer**

**01/08/2003**

*This is a confidential report intended for use by, or under the guidance of, a trained professional or psychologist. For a full understanding of the analysis other relevant data such as ability, aptitudes, motivation, interests and work experience need to be considered.*

## Reasoning Abilities

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The Aptitude Tests assess the candidate's ability to think logically using words, numbers and abstract concepts. They assess the ability to both understand and develop logical arguments and solve complex logical problems.

### **VR1: Verbal Reasoning**

The Verbal Reasoning test assesses a person's ability to use words in a logical way. Consisting of items which involve an understanding of vocabulary, class membership and the relationships between words, this test measures the ability to perceive and understand concepts and ideas expressed verbally. While this test is a measure of reasoning ability rather than educational achievement, it is nonetheless generally recognised that verbal reasoning test scores are sensitive to educational factors.

Compared to the reference group, Simon Sample's performance on the Verbal Reasoning Test places him in the 'well below average' range. This seems to demonstrate a weakness in his ability to understand complex verbal concepts and arguments. Consequently, while he should be able to understand most ideas without too much difficulty it may take him some time to fully appreciate the subtleties of complicated explanations and instructions.

### **NR1: Numerical Reasoning**

The Numerical Reasoning Test assesses a person's ability to use numbers in a logical and rational way. The test consists of items which assess the candidate's understanding of such things as number series, numerical transformations, the relationships between numbers and their ability to perform numerical computations.

Simon Sample's performance on the Numerical Reasoning Test places him at the 'just above average' level when compared to the reference group. This demonstrates that Simon Sample will be able to deal with numerical concepts as well as, or a little better than, the typical Management Applicants calibre individual. Given this level of numerical ability he should have little difficulty coping with work which requires a broad understanding of numerical concepts and should respond well to further relevant training.

### **AR1: Abstract Reasoning**

The Abstract Reasoning Test assesses the ability to understand complex concepts and assimilate new information beyond previous experience. The test consists of items which require the recognition of patterns and similarities between shapes and figures. As a measure of reasoning it is independent of attainment and can be used to provide an indication of intellectual potential. Assessing the ability to quickly understand and assimilate new information it is likely to predict how responsive to training the person will be.

Simon Sample's score on the Abstract Reasoning Test is within the top 15% of the reference group, indicating a very high level of natural or fluid ability. This should enable him to quickly grasp new and complex concepts outside of his previous experience. Learning quickly, he would be expected to put training and instruction to good use.

